



COURSE OF STUDY: L5 – Philosophy

ACADEMIC YEAR: 2023-2024

ACADEMIC SUBJECT: Moral Philosophy

Principali informazioni sull'insegnamento	
Anno di corso	First year
Periodo di erogazione	Second Semester (Feb 26 to May 15, 2024)
Crediti formativi universitari (CFU/ETCS):	9
SSD	M-FIL/03 – Moral Philosophy
Lingua di erogazione	Italian
Modalità di frequenza	Attendance is strongly recommended as stated in the Course Teaching Regulations, at https://www.uniba.it/it/corsi/filosofia/presentazione-del-corso/regolamento-del-corso

Docente	
Nome e cognome	Luca Maria Scarantino
Indirizzo mail	luca.scarantino@uniba.it
Telefono	0805714289
Sede	Dipartimento di Ricerca e Innovazione Umanistica Palazzo Ateneo – 2 nd Floor
Sede virtuale	
Ricevimento	Office hours available after classes

Organizzazione della didattica			
Ore			
Totali	Didattica frontale	Pratica (laboratorio, campo, esercitazione, altro)	Studio individuale
225	63		162
CFU/ETCS			
9	9		

Obiettivi formativi	The course aims at attaining the following goals in the field of Moral Philosophy: - acquiring basic knowledge of the scope and methods of moral philosophy in its historical development as well as in contemporary debates. - enhancing familiarity with the cross-cultural and multilingual scope of key issues in moral thought. - learning specific terminology and methods to assess diverse moral problems and develop sound argumentative strategies. - learning how to make effective use of references, bibliography, and visual tools in moral philosophy.
Prerequisiti	No prior knowledge required.



Metodi didattici	Classroom teaching. Seminar mode based on students' presentations and in-class discussion will be progressively added. External experts will be invited to provide a plurality of scholarly approaches.
Risultati di apprendimento previsti	
DD1 Conoscenza e capacità di comprensione	Dublin Descriptor 1: Knowledge and insight Undergraduate students in Philosophy acquire basic skills to comprehend the historical development of philosophical thought and critically elaborate on main philosophical issues. By this fundamental training, they acquire relevant conceptual, linguistic, and methodological skills in philosophy.
DD2 Conoscenza e capacità di comprensione applicate	Dublin Descriptor 2: Applying knowledge and understanding Undergraduate students in Philosophy acquire: - specific skills to identify and understand cross-cultural relations, integration, and mediation processes within a pluralistic society, as well as to enhance the formation of critical thinking and culture; - abilities to pertinently address relevant issues of bioethics and applied ethics.
DD3-5 Competenze trasversali	Dublin Descriptor 3: Making critical judgments Undergraduate students in Philosophy acquire: - relevant skills to reach autonomy in forming critical judgments; - ability to critically assess emerging global issues; - suitable knowledge for linking specific issues in philosophy with relevant developments in human and environmental sciences. Dublin Descriptor 4: Communication skills Undergraduate students in Philosophy acquire: - relevant operational skills for cultural, textual, communication, and editorial activities, along with suitable skills for HR management; - the ability to effectively argue in written and oral form, and to shift registers depending on the diverse contexts and interlocutors; - a sound ability to listen, negotiate, and work in groups, including in interdisciplinary contexts, along with the capacity to understand a plurality of viewpoints. Dublin Descriptor 5: Learning skills Undergraduate students in Philosophy acquire: - basic skills for processing, analysis, and communication of traditional and multimedia texts; - basic skills for professional profiles in public administration as well as in public and private companies; - key skills to proceed onto graduate studies in related scholarly fields.
Contenuti di insegnamento (Programma)	1) Introduction to moral philosophy. Meaning and scope of moral philosophy in Western philosophical tradition. Overview of the main schools and methodologies of contemporary moral philosophy: consequentialism, virtue ethics, duty ethics. Ethics of care. Introduction to non-Western traditions in moral philosophy.



	<p>2) The Golden Rule. The second part of the course will tackle the moral principle of reciprocity through the study of the Golden Rule. The Golden Rule will be considered as a formal law of morality largely shared by a plurality of civilizations and cultural traditions: classical Judaism, Confucianism, ancient and modern Christianity. Key moral notions such as reciprocity, generosity, and vulnerability will be studied in this theoretical and historical frame.</p>
Testi di riferimento	<p>For the first part: De Caro-Magni-Vaccarezza, <i>Le sfide dell'etica</i>, Mondadori 2021.</p> <p>For the second part (the GR): Vigna-Zanardo, <i>La Regola d'oro come etica universale</i>, Vita e Pensiero 2005.</p> <p>Additional texts will be provided at the beginning of the course.</p>
Note ai testi di riferimento	References in languages other than Italian will be provided during the course.
Materiali didattici	

Valutazione	
Modalità di verifica dell'apprendimento	Oral exams.
Criteri di valutazione	<p><i>Knowledge and insight</i> Students will be expected to demonstrate overall knowledge of the main approaches and issues of moral philosophy.</p> <p><i>Applying knowledge and understanding</i> Students shall provide evidence of a suitable understanding of relevant philosophical texts.</p> <p><i>Making critical judgments</i> Students shall demonstrate a good ability to critically assess fundamental philosophical problems.</p> <p><i>Communication skills</i> Students shall be able to accurately discuss and present the main topics studied during the course.</p> <p><i>Learning skills</i> Students will be expected to learn how to use the newly acquired skills to attain the course's goals.</p>
Criteri di misurazione dell'apprendimento e di attribuzione del voto finale	<p>Grades are expressed in a scale ranging from 0 to 30. Passing mark is set at 18.</p> <p>< 18: Fail 18-21: Sufficient 22-24: Fair 25-27: Good 28-30 (cum laude): Very Good or Excellent</p>



UNIVERSITÀ
DEGLI STUDI DI BARI
ALDO MORO

DIPARTIMENTO
DI RICERCA E
INNOVAZIONE UMANISTICA

Altro	